

Foreign literature at the lessons of individual reading: Contemporary methods of phraseological units teaching

Davletbaeva D., Pankratova E., Minjar-Belorucheva A., Bashkirova K.
Kazan Federal University, 420008, Kremlevskaya 18, Kazan, Russia

Abstract

© Author(s). Relevance of the problem stated in the article is determined by a poor development of the effective PU teaching methods allowing their quick and profound mastering. Besides, a small attention is given to a place of individual reading lessons as the tools of PU teaching. The article aims to present a general review of the use of foreign literature in teaching PU, as well as to identify and substantiate the efficiency of its use within the lessons of individual reading. The leading methods are analyses of scientific works and practice, empirical and experimental data, experimental method. This article observes some current questions of use of foreign literature in a process of phraseological units teaching in schools. It reveals and establishes different advantages of literary read at the lessons of individual reading and gives some core points of arrangements and organizational work. The article touches upon some essential keys concerning successful phraseological units mastering and alights some strategies focused on improvement of students' knowledge in a sphere of phraseology. The article also contains some valuable information about successful exercise compilation and successful phraseological units practicing on the basis of foreign literature.

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Keywords

Complex of exercises, Foreign language teaching, Individual reading, Literary read, Phraseological unit